

# "Mission Martinique"

## Deuxième Mission: Checklist and Rubric

Feuille d'Evaluation pour: \_\_\_\_\_

### Checklist

10 Points possible for this section

- \_\_\_\_\_ Class participation and speaking French (1)
- \_\_\_\_\_ Cooperation with partner to complete assigned tasks (1)
- \_\_\_\_\_ Completion of Mission "Guess Card" (1)
- \_\_\_\_\_ Completion of Première Mission Worksheet (1)
- \_\_\_\_\_ Completion of Première Mission Repos (1)
- \_\_\_\_\_ Appropriate (quality/quantity) notes taken for Specialized Topic (5)

### Electronic Postcard Rubric

16 Points possible for this section

|                                | Excellent<br>(4)                                                                                                                                | Good<br>(3)                                                                                                                                           | Fair<br>(2)                                                                                                                                                   | Needs Work (1)                                                                                                                                          |
|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Content<br/>4 Points</b>    | <ul style="list-style-type: none"> <li>✓ 5 complete sentences</li> <li>✓ sentences contain correct information</li> </ul>                       | <ul style="list-style-type: none"> <li>✓ 4 complete sentences</li> <li>✓ sentences contain mostly correct information</li> </ul>                      | <ul style="list-style-type: none"> <li>✓ 2-3 complete sentences</li> <li>✓ sentences contain incorrect/correct information</li> </ul>                         | <ul style="list-style-type: none"> <li>✓ 1 complete sentence</li> <li>✓ sentence contains mostly incorrect information</li> </ul>                       |
| <b>Vocabulary<br/>4 Points</b> | <ul style="list-style-type: none"> <li>✓ use of correct vocab. pertaining to each topic</li> <li>✓ correct use of 2 'chunks' modeled</li> </ul> | <ul style="list-style-type: none"> <li>✓ use of mostly correct vocab. pertaining to each topic</li> <li>✓ mostly correct use of 2 'chunks'</li> </ul> | <ul style="list-style-type: none"> <li>✓ correct and/or incorrect vocab. used pertaining to each topic</li> <li>✓ correct and/or use of 2 'chunks'</li> </ul> | <ul style="list-style-type: none"> <li>✓ mostly incorrect vocab. used pertaining to each topic</li> <li>✓ mostly incorrect use of 2 'chunks'</li> </ul> |
| <b>Spelling<br/>4 Points</b>   | all correct                                                                                                                                     | mostly correct                                                                                                                                        | correct and/or incorrect                                                                                                                                      | mostly incorrect                                                                                                                                        |
| <b>Grammar<br/>4 Points</b>    | correct conjugation of all present tense verbs (3 <sup>rd</sup> person singular)                                                                | mostly correct conjugation of all present tense verbs (3 <sup>rd</sup> person singular)                                                               | correct and/or incorrect conjugation of all present tense verbs (3 <sup>rd</sup> person singular)                                                             | mostly incorrect conjugation of all present tense verbs (3 <sup>rd</sup> person singular)                                                               |

